



SC Annual School District Report Card Summary

York 1 School District
 Grades: PK-12 Enrollment: 4,911
 Superintendent: Dr Vernon Prosser
 Board Chair: Shirley Harris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	N/A	N/A	B	N/A
2012	Good	Good	N/A	N/A	A	N/A
2011	Average	Good	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	8	2	0	0

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS					
PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	76.9%	75.9%	74.9%	75.7%	71.4%
Districts with Students Like Ours**	77.6%	74.0%	73.8%	75.9%	74.8%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	38.1%	34.4%	24.9%	34.9%	26.7%
Districts with Students Like Ours**	41.7%	35.2%	23.9%	36.2%	33.0%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	86.3%	9.1%	4.7%
Districts with Students Like Ours**	83.1%	10.6%	6.3%

HSAP Passage Rate by Spring 2013 (%)	
District	95.1%
Districts with Students Like Ours**	93.0%

End of Course Test Passage Rate (%)	
District	81.2%
Districts with Students Like Ours**	75.0%

On-Time Graduation Rate (%)	
District	81.7%
Districts with Students Like Ours**	80.1%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2011)	
South Carolina	39 33 22 6
Nation	34 34 25 7

READING – GRADE 8 (2011)	
South Carolina	28 45 25 2
Nation	25 43 29 3

% Below Basic	% Basic, Proficient, and Advanced
Below Basic	Basic
Proficient	Advanced

MATH – GRADE 4 (2011)	
South Carolina	21 43 31 5
Nation	18 42 33 6

MATH – GRADE 8 (2011)	
South Carolina	30 38 25 7
Nation	28 39 26 8

% Below Basic	% Basic, Proficient, and Advanced
Below Basic	Basic
Proficient	Advanced

SCIENCE – GRADE 4 (2009)	
South Carolina	28 38 33 1
Nation	29 39 32 1

SCIENCE – GRADE 8 (2011)	
South Carolina	39 32 27 1
Nation	36 32 29 2

% Below Basic	% Basic, Proficient, and Advanced
Below Basic	Basic
Proficient	Advanced

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

York 1 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=4,911)				
Retention rate	1.4%	Up from 1.3%	1.6%	1.9%
Attendance rate	95.8%	Down from 96.0%	95.9%	95.8%
Served by gifted and talented program	10.2%	N/A	16.0%	12.0%
With disabilities	13.4%	N/A	13.7%	12.7%
Older than usual for grade	3.7%	N/A	4.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	0.8%	0.7%
Enrolled in AP/IB programs	7.4%	Down from 10.1%	18.6%	14.0%
Successful on AP/IB exams	54.0%	Up from 49.6%	58.4%	50.5%
Eligible for LIFE Scholarship	63.8%	Up from 60.8%	30.7%	31.8%
Enrolled in adult education GED or diploma programs	23	Up from 21	71	50
Completions in adult education GED or diploma programs	14	Down from 18	53	37
Annual dropout rate	1.7%	Down from 3.0%	2.1%	2.3%
Teachers (n=339)				
Teachers with advanced degrees	68.4%	Down from 69.1%	64.3%	61.4%
Continuing contract teachers	89.4%	Down from 93.0%	85.5%	80.0%
Teachers returning from previous year	93.5%	Down from 94.8%	91.4%	90.4%
Teacher attendance rate	95.1%	Down from 95.5%	95.0%	94.8%
Average teacher salary*	\$50,036	Up 1.3%	\$49,176	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.2%
Classes not taught by highly qualified teachers	0.7%	Up from 0.0%	1.4%	1.8%
Professional development days/teacher	8.4 days	Down from 8.7 days	10.3 days	10.3 days
District				
Superintendent's years at district	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 22.7 to 1	21.8 to 1	22.2 to 1
Prime instructional time	89.9%	Down from 90.8%	89.9%	89.4%
Dollars spent per pupil**	\$9,330	Up 5.4%	\$8,948	\$9,101
Percent of expenditures for teacher salaries**	55.0%	Down from 55.2%	53.0%	52.0%
Percent of expenditures for instruction**	56.0%	Down from 57.1%	56.5%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	9	No Change	15	11
Portable classrooms	0.0%	No Change	0.6%	0.9%
Number of schools with SACS accreditation	9.0	No Change	13.5	10.0
Parents attending conferences	100.0%	No Change	98.3%	100.0%
Average administrator salary	\$77,266	Up 0.8%	\$81,397	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	85.4	Down from 92.8	85.9	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Sparking potential. Inspiring success. These four words are the foundation of our vision statement: Building the foundation for tomorrow by sparking potential and inspiring success. This vision frames our school district's mission of providing our students with a diverse, innovative education in a safe environment enabling them to be successful in their life's aspirations as responsible citizens living in a global society.

York School District One believes that each child is unique and should have the greatest opportunity to reach his or her full potential. This belief embodies our goals of using data to drive the district's decisions responding to the diverse needs of our students; creating an environment that develops a passion and the ability to read, write and communicate effectively in a global society; providing extra time and extra help in personal, social and academic areas for every student at all levels; and keeping pace with ever-changing technology.

Because we believe each child is unique and should have the opportunity to reach his or her full potential, York School District One is committed to providing a seamless transition from secondary to post-secondary education. We have created a college-going and career-readiness culture where many of our graduates attend some of the most prestigious colleges in the nation, go directly to work with Industry Certification, receive military preparation, and earn dual credits to attend two and four year colleges and universities.

Our greatest strength continues to rest in our community stakeholders. We enjoy strong, unified support of our schools across the district. The support is reflected in the first part of our mission of which states, "Working with the community ..." York School District One truly believes that education is a cooperative effort between schools and the community.

Learning is a life-long, ever-changing process, and our teachers realize that the timeless traits of good teaching and effective instruction never change. Everyone in the district, regardless of their position, has made a commitment to the professional ethics of the district. This means you can always count on us to be nurturing, inspiring, respectful, protective and dependable.

We are entering an era of excitement and challenge for our school community as all schools are "retooling" to not only help our students meet the rigorous demands of the Common Core State Standards, but also to ensure the safety of our children. We remain committed to our mission of providing "a diverse, innovative education in a safe environment". As our comprehensive high school alma-mater states, "We are one, we are many...different people, yet the same." This is who we are. "Building the foundation for tomorrow by sparking potential and inspiring success" – This is what we do!

Vernon L. Prosser, Superintendent

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 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status